

# Roads to Learning and Earning

## Lesson Plan

**Lesson Topic:** Shopping/Money Skills

**Lesson Developed By:** Rhonda Davis

**School:** Robbinsville High School

<b>Objective Being Taught</b>	Provide students and families with skills needed for navigating and safely living as independently as possible in the community
<b>Student Audience/Length</b>	OCS/High School Students/1-2 hours
<b>Materials/Resources Needed</b>	Store flyer/sales promotions (can be downloaded from the internet if hard copy is not available)
<b>Teaching Procedure</b>	Teacher will give each student an amount of money they can spend. Students will be instructed to use the flyer to make a list of items, with price for each, he or she would like to buy. After list is complete, students will use a calculator either hand held or on their phone (one they are comfortable using and could be available while shopping) to correctly add items on list. Students will also learn how to calculate and add sales tax that has to be included in their limit. Students will then use play money to pay for their items using different combinations and also determine how much change is to be received if exact change is not available.
<b>Check for Understanding and Assessment of Lesson</b>	Students will discuss the importance of preplanning what they expected to pay prior to checking out in a store so they can buy according to the amount of money they have to spend. What would happen if they did not have enough money? How would they handle that situation?
<b>Wrap Up/Review</b>	Students will discuss making shopping lists and the importance to shop for the best bargains for items they need or want.