

Roads to Learning and Earning

Lesson Plan

Topic: Preparing for My Own IEP Meeting

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School: Shelby Middle School

Objective Being Taught	Using explicit instruction and technology (as needed), students will invite their support teams and prepare to lead their IEP meeting.
RTLE Matrix Objective	With help from your teacher and family, attend and lead your IEP meetings.
Student Audience/Length	Middle School/45 min.
Materials/Resources Needed	Graphic Organizer (circle map), IEP outline- smartboard/projector to present to whole class. Student copies of graphic organizer (table).
Teaching Procedure	<p>Warm-up: Brainstorm- what is the purpose of your Individualized Education Plan (IEP)? Use a graphic organizer (Circle Map) to record student responses (2-3 min). Teacher Statement- by the end of this lesson you will understand the purpose of your IEP, so that you can talk about what you need to be successful in your classes at school.</p> <p>Explicit Instruction: Your IEP is a legal document that makes sure you get what you need to learn in your classes. Your IEP lasts for a whole year, but you, your teachers, or your parents can request to meet as a team before the end of a year. Let's look at the outline of an IEP:</p> <ol style="list-style-type: none"> 1) Your IEP has two main <i>purposes</i> a) to establish annual goals for you, both academic and social (if necessary), b) to provide you with the extra support that you need to be successful in the classroom. 2) The IEP <i>team</i> is you, your EC teacher, your parents, at least one of your regular education teachers, a school administrator, and any outside agencies that support you and your family in the community. List 2-3 examples of outside agencies. 3) What is inside your IEP? a) your present level of performance both academically and functionally and how it affects your progress in class, b) your goals to help you improve your performance in class, c) your extra support services, such as Speech or OT/PT and people who assist you at school, d) classroom and testing accommodations, and e) the frequency, location, and duration that you will receive the support written in your IEP.
Check for Understanding and Assessment of Lesson	The students will use a graphic organizer (column table document with the following categories listed), 1) areas where they think they need goals, 2) the supports (people/technology) they think will help them be successful in class, and 3) the accommodations they think will help them with testing.
Wrap Up/Review	<p>Review the Purpose and Components of an IEP. This information will be used by you and your teacher on an individual student basis to prepare for your IEP meeting.</p> <p>- This lesson provides students with an overview of the IEP to help determine what the students think they need to be successful both academically and functionally. Also, it provides them the opportunity to contribute to the development of their IEP with understanding and confidence.</p>

Resources:

<http://www.parentcenterhub.org/repository/iepcontents/>