

# Roads to Learning and Earning

## Lesson Plan

**Topic:** Can I go to College?

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**School:** Burns High School and Shelby High School

<b>Objective Being Taught</b>	Students will become aware of post-secondary schools and programs available to them.
<b>RTLE Matrix Objective</b>	Explore college options with students and families through internet, visits to college campuses, and transition fairs.
<b>Student Audience/Length</b>	10th and 11th graders in the OCS Program / 1x week for 1 hour
<b>Materials/Resources Needed</b>	<ul style="list-style-type: none"><li>• Computer with internet access</li><li>• List of colleges with post-secondary programs</li><li>• Checklist for evaluating post-secondary programs</li></ul>
<b>Teaching Procedure</b>	<ul style="list-style-type: none"><li>• Give students a print out of this table: <a href="http://www.cidd.unc.edu/docs/psea/PSEA%20Grid.pdf">http://www.cidd.unc.edu/docs/psea/PSEA%20Grid.pdf</a></li><li>• Have students visit the websites for 3-4 colleges that have programs they are interested in and complete the attached checklist for their top 3 choices.</li><li>• Instruct students to take their checklists home and discuss the various programs with their parents/guardians.</li><li>• Another lesson will follow for visiting colleges and transition fairs</li></ul>
<b>Check for Understanding and Assessment of Lesson</b>	<ul style="list-style-type: none"><li>• Students will be able to discuss one of the programs they selected</li><li>• Review and evaluate students checklist</li></ul>
<b>Wrap Up/Review</b>	<ul style="list-style-type: none"><li>• Today students became aware of post-secondary school programs that are available to them.</li></ul>

Can I go to college? \_\_\_\_\_

Name of college: \_\_\_\_\_

Program Name: \_\_\_\_\_

How long does it take to complete this program? \_\_\_\_\_

Would I live on campus? \_\_\_\_\_

Who can I contact for more information? \_\_\_\_\_

List 3 facts you found on their web-site: \_\_\_\_\_

\_\_\_\_\_

I have reviewed this information with my parents.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_