

Road to Learning and Earning

Lesson Plan

Topic/Title of Plan: Concept of Money and Purchasing Items

Lesson Developed By: Shannon Plemmons

School: Fred T Foard High School, Catawba County



Objective Being Taught	Identifying money in order to purchase items
RTLE Matrix Objective	By reviewing functional life skill resources, provide students and families with skills for living as independently as possible in the community.
Student Audience/Length	Grades 9-12/ 14-22 year olds/Self-contained or occupational course of study/ 1-2 days
Materials/Resources Needed	<ul style="list-style-type: none"> • Cash Register(optional) • Money • Calculator • Various Items to purchase • Paper • Pencil • Price tags(optional)
Teaching Procedure	<ol style="list-style-type: none"> 1. I start off by having students identify and review the various coins and bills used when purchasing items. 2. Next, we discuss as a class whether or not they have ever purchased items at a store or in a restaurant. 3. We also have class discussions regarding the cost of items. 4. I then inform them we are going to run a mock store out of our classroom. 5. I have the items labeled already with prices on them. 6. Each student is allotted a set amount of money to play with. 7. One student will work the cash register and the other students will be paying customers. All students will be able to work the cash register at least once. 8. The students are allowed to use their calculators or paper and pencil if need be. 9. The students will continue to purchase items throughout the class store until they run out of money. 10. When we run the class store we do not worry about taxes. Save that concept for another day
Check for Understanding and Assessment of Lesson	<ol style="list-style-type: none"> 1. The first thing I check for is whether the student can identify the various coins and bills. Also whether or not

	<p>the student can tell me the value of the coins and bills.</p> <ol style="list-style-type: none">2. Next, I look for whether or not the student is able to add up their purchase.3. Then, I look to make sure they can give the correct amount of money after they have added up their purchase.4. I also see if the cashier can give back correct change if need be.
Wrap Up/Review	<p>This activity can be utilized throughout the school year on a weekly basis. You can make it as hard or as easy as you want it to be.</p>